

Visualising Skill Worksheet - Answers

Question One

a. Five parts that you could use to help with visualising:

Any of the following:

The crescent-shaped bay with the sun setting towards the horizon

Simple bay/beach setting

Sun setting

Sun being reflected across the water at the bay

Calm water - evening sun set colours

Children throwing stones by the edge of the water - ripples being made from their stones

Ice cream van by the water edge with a small line of people

b. Which senses have been used within this text?

Sight, hearing and smell are the senses used.

Sight - all of the things the characters see - sun, water, ice cream van, waves, etc.

Hearing - 'plop' as the children throw the stones into the water.

Smell - the sweet chocolate smell from the ice cream van.

Question Two

- a. Identify three parts from the text which could be visualised. Then describe how you visualise it. There is an example for you to read through as a guide.

Students' answers for 'How do I visualise it?' should link to 'What can be visualised?'

What can be visualised?	How do I visualise it?
<p>'It did not look very inviting.'</p> <p>Inside of the plane - narrow aisle, rows of seats</p> <p>James giving his ticket to the attendant</p> <p>James' seat - 23B, upright, seatbelt and cushion waiting for him</p> <p>James sitting looking around, nervous</p> <p>James opening his bag</p> <p>James eating his blueberry muffin - happy</p>	<p>James' seat on the aeroplane does not look very comfortable. I can visualise a small cramped seat with no leg room. He has to put his bag somewhere near his legs making the space even more cramped.</p>

- b. Which senses have been used within this text?

Smell, touch, taste, hearing and sight

Smell - the cleaning products as he walked down the aisle.

Touch - he was touching the headrests on top of the seats.

Taste - his mum's blueberry muffin - sweet and yummy.

Hearing - the PA announcement welcoming passengers and flight information.

Sight - all of the things James sees; seats, cushion, seatbelt, attendants, aisle, etc.